KARREN KNOWLTON

knowlton@utdallas.edu | karrenknowlton.com

ACADEMIC POSITIONS

| Jindal School of Management, University of Texas – Dallas Assistant Professor, Organizations, Strategy, and International Management | 2023 - present |
|--|-------------------|
| Tuck School of Business, Dartmouth College Guarini Post-Doctoral Fellow, Strategy and Management | 2021- 2023 |
| EDUCATION | |
| The Wharton School, University of Pennsylvania PhD and MS in Management: Organizational Behavior | 2021 |
| Washington University in St. Louis MBA, Beta Gamma Sigma BS Mechanical Engineering | 2013 2009 |
| RESEARCH INTERESTS | |

Motivation | Change catalysts | Intergroup relations | Equity and inclusion | Identity

RESEARCH AND PUBLISHED WRITING

MANUSCRIPTS PUBLISHED AND UNDER REVISION - CORE RESEARCH

Knowlton K. Trailblazing motivation and marginalized group members: Changing expectations to pave the way for others. *Provisionally accepted, Organization Science*.

 Finalist of the 2020 Organization Science/INFORMS Dissertation Proposal Competition based on this research

Carton A, **Knowlton K**, *Coutifaris C,*Kundro T, Boysen A. 2023. <u>Painting a clear picture while seeing the big picture</u>: When and why leaders overcome the tradeoff between concreteness and scale. *Academy of Management Journal*, 66(1), 43-66. *Denotes equal authorship

Knowlton K, Carton A, Grant A. 2022. <u>Help (Un)wanted: Why the most powerful allies are the most likely to stumble — and when they fulfill their potential</u>. *Research in Organizational Behavior*, 42, 100180.

Earlier version selected for the AOM Best Paper Proceedings

SELECT RESEARCH IN PROGRESS

Knowlton K, Özkazanç-Pan B, Clark Muntean S. Independent worker identity (full title withheld). *Under review, Administrative Science Quarterly.*

Knowlton K. Advances in theory on motivation.

Knowlton K, Shenkan, M. Role models and marginalized group members.

Knowlton K, Fragale AR, Grant A. Empathy and out-group helping.

ADDITIONAL PUBLICATIONS

Motoyama Y, Clark Muntean S, **Knowlton K**, Özkazanç-Pan B. 2021. <u>Causes of the gender divide</u> within entrepreneurship ecosystems. *Local Economy*, *36*(3), 187-204.

Motoyama Y, **Knowlton K**. 2016. From resource munificence to ecosystem integration: The case of government sponsorship in St. Louis. Entrepreneurship & Regional Development, 28(5-6), 448-470.

Motoyama Y, **Knowlton K**. 2016. Examining the connections within the startup ecosystem: A case study of St. Louis. Entrepreneurship Research Journal, 7(1).

NON-REFEREED ARTICLES, CHAPTERS AND COMMENTARIES

Knowlton K., Huang J, Luckman E. 2018. Navigating a Ph.D.: 2018 Student and Faculty Survey Report.

Knowlton K. 2016. Empathic failure and a call to unity. The University of Michigan, Ross School of Business - Center for Positive Organizations.

Watkins (**Knowlton**) **K**, Knight A, King R. 2014. Tools of the Trade: Olin School Experiments with Wearable Technology. BizEd Magazine, March/April, 72-74.

GRANTS, HONORS, AND AWARDS

| Outstanding Reviewer Award, Academy of Management Annual Meeting: MOC Division | 2022 |
|---|-----------|
| Finalist, 2020 Organization Science/INFORMS Dissertation Proposal Competition | 2020 |
| Graduate Fellow for Teaching Excellence, University of Pennsylvania; \$6,000 | 2019-2020 |
| Research Grant, Wharton Center for Leadership and Change Management; \$7,850 | 2019 |
| Best Paper Proceedings of the 77th Meeting of the Academy of Management | 2017 |
| Best Paper in Ethics and Entrepreneurship Award at the USASBE Conference | 2017 |
| The Wharton Doctoral Programs Fellowship, \$5,000 | 2015 |
| Research Grant: Gender and entrepreneurship. E.M. Kauffman Foundation, \$27,000 | 2014 |
| Forté Foundation Fellow, MBA | 2011-2013 |
| Joyce & Howard Wood Leadership Fellow, MBA | 2011-2013 |
| Beta Gamma Sigma Honor Society, MBA | 2013 |
| Henry B. Huddle Scholarship, BS-ME | 2005-2009 |

TEACHING AND MENTORSHIP

| TEACHING EXPERIENCE | |
|--|---|
| The Wharton School, University of Pennsylvania Seminar Instructor, Introduction to Management (Undergraduate) 51 students: 3.5/4 rating across two sections (average of all instructors: 3.33/4) | 2017 |
| Franklin & Marshall College Guest Lecturer, Designing Your Life (Undergraduate) | 2019 |
| TEACHING FELLOWSHIP | |
| Center for Teaching and Learning, University of Pennsylvania Graduate Fellow for Teaching Excellence | 2019-2020 |
| TEACHING ASSISTANTSHIPS | |
| The Wharton School, University of Pennsylvania Overcoming Racial and Gender Inequality Around the World (MBA, EMBA) Decision Making in the Leadership Chair (MBA) Introduction to Management (Undergraduate) Foundations of Teamwork & Leadership (MBA) | 2021 2018-2020 2017 2016-2019 |
| MENTORSHIP | |
| University of Pennsylvania Medha Bankhwal, MBA Independent Study Supervisor (2020) Madeline Schonberger, Undergraduate Independent Study Supervisor Brook Jiang, Undergraduate Brandon Nguyen, Undergraduate Research Assistant | 2019-2021 2020 2018 2017-2019 |
| SERVICE | |
| Ad Hoc Reviewer: Academy of Management Journal, Academy of Management Review, Academy of Management annual meeting, INGRoup annual conference, IACM annual conference | |
| UT-Dallas, OSIM Area – PhD Committee member IMPACT Lab, Ph.D. mentor in Adam Grant's undergraduate research lab Academy of Management Meeting, MOC Connecting Event Co-organizer Wharton Society for the Advancement of Women in Business Academia (WSAWBA), Board Member & Annual Conference Co-organizer | 2023-2024 2018-2021 2020 2017-2019 |
| Wharton-INSEAD Doctoral Consortium, Co-organizer Wharton Management Department, Ph.D. Student Events Chair | 2017 2016-2017 |

PRESENTATIONS AND WORKSHOPS

INVITED PRESENTATIONS

| DiversityInc Top 50 Annual Event United States Department of Housing and Urban Development Public Speaker's Association – Afghanistan, Women Global Leadership Summit 2022 Harvard Business School, Organizational Behavior PhD Student Lab University of Georgia, Terry College of Business Boston College, Carroll School of Management University of Texas – Dallas, Jindal School of Management American University, Kogod School of Business Boston University, Questrom School of Business University of California – Riverside, Anderson School of Management London School of Economics London Business School Baruch College, Zicklin School of Business (invited only) | 2022 |
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| Dartmouth College, Tuck School of Business Wharton Women in Business Summit (MBA) | 2021 |
| Stanford University, Stanford Graduate School of Business University of California – Los Angeles, Anderson School of Management London School of Economics, MUSE Lab Wharton Women in Business MBA Club | 2020 |
| CHAIRED SESSIONS AND WORKSHOPS | |
| Richards K, Knowlton K, Arnett R. (Co-Chairs). Leveraging Identities for Social Change. Symposium at the Academy of Management Annual Meeting (virtual). • Selected for feature in the "Diversity and Inclusion" OB research round table | 2021 |
| Knowlton K, Beetz A. (Co-Chairs). The Social Dynamics of Social Identity Transitions. Symposium at the Academy of Management Annual Meeting (virtual). | 2020 |
| Knowlton K, Huang J, Luckman E. (Co-Chairs). Round 2 - Peer Mentorship and Professional Development for Organizational Behavior Ph.D. Students. Professional Development Workshop at the Academy of Management Annual Meeting. Chicago, IL. | 2018 |
| Luckman E, Knowlton K, Huang J. (Co-Chairs). Developing Each Other: Peer Mentorship for OB PhD Students and PhD Candidates. Professional Development Workshop at the Academy of Management Annual Meeting. Atlanta, GA. | 2017 |
| Huang J, Knowlton K, Luckman E. (Co-Chairs). Moral Drivers of Interpersonal Relationships at Work. Symposium at the Academy of Management Annual Meeting. Anaheim, CA. | 2016 |

| Knight AP, Bunderson JS, Watkins (Knowlton) K. New unobtrusive measures: Leveraging technology to advance research. Research Methods Professional Development Workshop, Academy of Management Annual Meeting. Philadelphia, PA. | 2014 |
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| REFEREED CONFERENCE PRESENTATIONS AND WORKSHOPS (LAST 4 YEARS) | |
| Academy of Management Annual Meeting Boston, MA, USA Knowlton K. Invited round table leader for Professional Development Workshop: Halfway There, But Now What? Advice for Pre-Dissertation Doctoral Students (15th Annual). Organized by Lennard A, Locklear L, and Parke M. | 2023 |
| Knowlton K. Invited round table leader for Professional Development Workshop: Making the Most of It: Being Successful in a Post-Doc and Beyond. Organized by Giurge L, Harari D, Lee MY. | |
| Academy of Management Annual Meeting Seattle, WA, USA Knowlton K, Arnett R. The road to getting it right: When and why allyship backfires facilitate more effective allyship. In symposium organized by Preston M, Boyd TL. | 2022 |
| ASQ-Cornell Paper Development Workshop Knowlton K, Özkazanç-Pan B, Clark Muntean S. Paper on autonomous worker identity. | |
| Dismantling Bias Conference at Purdue University West Lafayette, IN, USA Knowlton K, Arnett R. Bursting the bubble of performative allyship: What happens when allyship backfires. | |
| Society for Personality and Social Psychology (SPSP) Annual Convention Knowlton K, Arnett R. It's a process: How backfires in allyship can lead to progress. Presented in session organized by Birnbaum H, McClanahan K. | |
| Knowlton K. Trailblazing motivation and the persistence of marginalized group members. Poster presentation in Intervention Science Preconference. | |
| Society for Industrial and Organizational Psychologists (SIOP) Annual Conference Knowlton K. Trailblazer mindsets: When being underrepresented helps you help others. Presented in session chaired by Arena D, Sodiya O. | 2021 |
| Academy of Management Annual Meeting Knowlton K. You can't be what you can't see: Unpacking role models of marginalized group members. Presented in symposium co-chaired by Richards K, Knowlton K, Arnett R. | |

Knowlton K. Trailblazing motivation and marginalized groups: When being underrepresented helps you help others. Presented in symposium organized by

Lopiano G.

Knowlton K. Invited round table leader for seven sessions of Professional Development Workshop: Productivity on the job market. Organized by Arena D, Landay K.

Stanford GSB Rising Scholars Conference

Virtual

2020

Knowlton K. Trailblazer Mindsets: When being underrepresented helps you help others.

International Association for Conflict Management (IACM) Conference

Virtual

Knowlton K. From Tokens to Trailblazers: A Motive Fulfillment Approach to Minority Employee Identity.

Interdisciplinary Network of Groups Researchers (INGRoup) Conference Virtual

Knowlton K. From Tokens to Trailblazers: A Motive Fulfillment Approach to Minority Employee Identity.

Academy of Management Annual Meeting

Virtual

Knowlton K. From Tokens to Trailblazers: A Motive Fulfillment Approach to Minority Employee Identity.

Arnett R, Knowlton K, Preston M, Schaumberg RL. Overcoming Identity Differences in Negotiations: The Power of Rich Cultural Identity Expression. Presented in symposium chaired by Bryan C, Lyons BJ.

Knowlton K, Özkazanç-Pan B, Clark Muntean S. Who Can Be an Entrepreneur? Entrepreneurial Support Organizations & Entrepreneur Identity. Presented in symposium organized by Knowlton K, Beetz M.

PROFESSIONAL EXPERIENCE

| The Wharton School, University of Pennsylvania | |
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| Triage Lead for Adam Grant | 2018- |
| | present |
| Non-disclosed LLC | present |
| | 2010 2010 |
| Contract Consulting Analyst, People Analytics | 2018, 2019 |
| | |
| John M. Olin Business School, Washington University in St. Louis | |
| Research Associate, Skandalaris Center for Entrepreneurship | 2014-2015 |
| Research Associate, Center for Experiential Learning | 2013-2014 |
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| Research Assistant to Andrew Knight, Organizational Behavior | 2013 |
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| Express Scripts, Inc. | |
| MBA Internship, Medicare Product Management | 2012 |
| 1, | |
| Nike, Inc. | |
| | 2000 2011 |
| Mechanical Design Engineer | 2009-2011 |